

## **SPORTING HILL ELEMENTARY SCHOOL BUILDING FAMILY ENGAGEMENT POLICY**

Sporting Hill Elementary School recognizes that family engagement contributes to achieving academic standards by students participating in Title I programs. Sporting Hill Elementary School views the education of students as a cooperative effort between the school, the family, and the children. In compliance with federal law, the district and families of students participating in Title I programs shall jointly develop a written family engagement policy. This policy will describe how the school will:

1. Engage families of Title I students in developing Sporting Hill's overall Title I plan and the school review and improvement process.
2. Develop activities that promote opportunities for strong family engagement, such as:
  - Welcome all Title I families to participate in one-to-one conferences
  - Invite all Title I families to visit their child's class and observe a lesson in the classroom or reading clinic
  - Provide materials and/or information for families to help their children at home.
3. Coordinate and integrate family engagement strategies with appropriate programs, as provided by law.
4. Engage families in an annual evaluation of the content and effectiveness of the Title I program for improving the academic quality of students served.
5. Identify barriers to participation by families who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of a racial/ethnic minority.

6. Evaluate Sporting Hill's Title I plan annually, including family feedback. Use findings of annual evaluations to design strategies for more effective family engagement.
7. Engage families in the activities of Sporting Hill Elementary School.
8. Incorporate the family engagement policy into Sporting Hill's Title I plan, which will be distributed to families involved in Title I.
9. Ensure that Sporting Hill's Title I family engagement policy complies with federal law requirements.

Sporting Hill's principal and/or Title I teacher shall provide families of students participating in Title I programs with:

1. A thorough explanation of why they support their child's selection for the Title I reading program.
2. Clear goals and objectives to be addressed in the program.
3. A description of the services provided.
4. Information and reports provided to the families will be understandable, in a uniform format, and, as much as possible, in a language the family can understand.
5. The Title I program may be explained to families on back-to-school night and during other meetings that involve students participating in the Title I program.
6. Families shall be encouraged to ask questions about the program and its policies and to offer suggestions.
7. Families will be given opportunities to meet with the classroom teacher and/or Title I teacher to discuss their child's progress.
8. Parents may be given suggestions on how they can assist at home in their child's education.

## **SCHOOL-PARENT COMPACT:**

Our school receives Title I funds and shall jointly develop a SCHOOL-PARENT Compact with families of students served in the Title I program outlining how families, school staff, and students share responsibility for improved student achievement in meeting academic standards.

The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
2. Indicate how families will be responsible for supporting their children's learning, such as monitoring attendance and completing homework, volunteering in the classroom, and participating in decisions related to the child's education where appropriate.
3. Address the importance of parent-teacher communication on an ongoing basis through parent-teacher conferences, reports to parents/guardians, and reasonable access to staff.